



# SCHOOL OF SOCIAL WORK

## COLORADO STATE UNIVERSITY

### Application Requirements and Instructions:

1. Complete all sections of the application and sign at the end of the application.
2. Attach a 1-2 page updated resume (including educational and work/volunteer experience).
3. Request 2 recommendations using the PDF document on the Child Welfare Stipend webpage.

Applications are due by February 7<sup>th</sup> at 11:59 pm. Applications must be submitted via email to Sarah Rudisill--- [Sarah.Rudisill@colostate.edu](mailto:Sarah.Rudisill@colostate.edu). Candidates who are selected for an in-person interview will be contacted for scheduling and interviews will take place during the first two weeks of March. All stipend awardees will be notified of next steps of the process as necessary.

**Stipend Recipients will be notified of their award no later than March 30<sup>th</sup>, 2020.**



**Application Information (contd.)**

Are you a current county child welfare employee? Yes \_\_\_\_\_ No: \_\_\_\_\_

If yes, which county?: \_\_\_\_\_

How long have you been employed in this position?: \_\_\_\_\_

Do you have legal status for employment in the USA per 8 U.S.C §1324a? Yes: \_\_\_\_\_ No: \_\_\_\_\_

Do you have a valid Colorado driver's license? Yes: \_\_\_\_\_ No: \_\_\_\_\_

Do you have proof of automobile insurance? Yes: \_\_\_\_\_ No: \_\_\_\_\_

Have you watched the "Realistic Job Video"? Yes: \_\_\_\_\_ No: \_\_\_\_\_

Have you reviewed the Child Welfare Stipend Overview document? Yes: \_\_\_\_\_ No: \_\_\_\_\_

Do you understand the information provided in the Child Welfare  
Stipend overview document? Yes: \_\_\_\_\_ No: \_\_\_\_\_

Are you willing to relocate to a rural county in Colorado that wishes  
to hire you for payback if you are not hired at the county of  
your choice within 2 months of graduation? Yes: \_\_\_\_\_ No: \_\_\_\_\_

Placement and Employment are conditional upon a satisfactory  
background check. Have you been convicted of any crimes  
outlined in 26-6-104(7), C.R.S.? Yes: \_\_\_\_\_ No: \_\_\_\_\_

If Yes, Please Explain:

**Essay Questions (attach separate typed document with essay responses)**

**CASE SCENARIO QUESTIONS**

**Choose from one of the following case scenarios to answer the questions below. Be sure to identify in your question which scenario you have selected.**

1. Using what you learned during your first year of placement, discuss how you would approach this family.
  - a. What would your next/first steps be?
  - b. What other gray areas or information about the scenario would you need/want to know to best move forward with working with this family?
2. Think about what you feel you still need to learn in your second year field placement to be prepared to work with this family. Talk about what you would like your second year internship to focus on to best support your learning?

**CASE SCENARIO 1**

**MARY S.**

Report was by biological mother, Susan, of child, Jason (15 years old). The boy's mother, Susan, alleged that Mary S., the boy's maternal grandmother and legal guardian is physically abusive and intimidating to Jason. Yesterday, September 28<sup>th</sup>, Mary reportedly punched Jason in the face after telling him to clean his bedroom. This is not the first time Mary has used physical force to intimidate Jason. He is afraid of his grandmother, as she has threatened to shoot him if he ever hits her back. Also, the grandmother goes out of town for days at a time and does not leave Jason any money for food. The last time she left was on Saturday and did not return until Monday. Mary does not make an alternate plan for Jason's care when she travels out of state.

Jason's mother, Susan, says she and her husband gave custody of Jason to Mary when Susan was 17 because they did not have any health insurance. Susan says she went to court and filed a petition to revoke her mother's guardianship, and the next court date is October 26<sup>th</sup>; however, she has to serve Mary the paperwork first. Susan says her mother is a retired New York State corrections officer and may still have her weapon.

**CASE SCENARIO 2**

**BETTE**

RP (Reporting Party) is the school social worker. Bette was referred to the school social worker because she became absolutely hysterical when the teacher turned the lights down to watch movies. The teacher often has to sit by Bette and comfort her. Bette is in kindergarten. In one instance when the teacher had to sit with her, the teacher thought that she saw a bruise on Bette's cheek. Bette is a very pale child with iridescent white skin. She is so pale that her veins are visible. When RP spoke with Bette, she put her hand to her cheek and put her hair behind her ear. RP saw the imprint of a hand across Bette's cheek. The finger marks are quite visible. The

bruising is in various stages of healing yellows, greens and purple. RP also put the hair on the other side of Bette's cheek behind the ear. RP observed the same sort of marks there, but it seemed to be more recent. Bette's ear was very, very purple and blue. The marks of the fingers extended to the side of Bette's head. When RP told the elementary school principal, he refused to report the family because he knew the father who was "a military man" and wouldn't think of anything like that. Besides, he said that Bette was so pale she probably bruised easily.

### **CASE SCENARIO 3**

#### **LILA**

RP is the school nurse. Lila is 15 and was referred to the school nurse because of frequent infections, absenteeism, and very provocative behaviors with the male teachers with whom she came into contact. The nurse learned that Lila's mother is divorced, and she has a live-in-boyfriend, Earl. Earl and Lily's mother work opposite shifts. Lila is frequently alone with the Earl, while her mother is working. In the past, Lila has frequently been on prescribed medications for UTIs. She told the school nurse that she was sexually active with her boyfriend, Zach, although the two recently broke up. When the nurse spoke with Lila, Lila appeared very despondent and said she was trying to get a new man fast to fill his place. She wanted an older man---someone who "really knew what he was doing." She denied having any suicidal thoughts. She just said she is really lonely because now the only person she ever talked to outside school was Earl. She doesn't have any friends of her own---only friends of Zach's, who now wanted no part of her. She denies drug usage and alcohol consumption, but she does admit to smoking. She babysits sometimes for the 3 kids who live next door to her.

### **ESSAY QUESTIONS**

1. How do you know that child welfare is still the right fit for your career?
2. Now that you have experience in child welfare (either currently or past), think about a time where you experienced stress in your placement. Answer the following questions related to this time/times:
  - a. What did you notice (internally, physically, etc.) about how you reacted?
  - b. What did you do to handle and manage those reactions?
  - c. What would you have done differently?
  - a. What will you do to ensure you are prepared to manage these reactions in the future?

**References:**

Please request a reference from 2 people. At least one reference should be a current or past employer or supervisor. If you have previously worked in a human services and child welfare role, a reference from your supervisor in that agency is recommended. Please have your references complete the reference form on the website <http://www.ssw.chhs.colostate.edu/field/cochildwelfarestipend.aspx> and return to [Sarah.Rudisill@colostate.edu](mailto:Sarah.Rudisill@colostate.edu).

Applicants Signature \_\_\_\_\_ Date \_\_\_\_\_